



Artificial Intelligence Technologies Policy

(Revised and Approved, March 2026)

The following guidelines ensure that students learn not only course-specific content, but also develop useful skills in reading, writing, research, critical thinking, and English language proficiency. Violations are subject to penalties according to the academic honesty policy. Formators and seminarians are expected to be the primary enforcers of this policy through the creation of a seminary culture that supports both the spirit and letter of the policy. Academic faculty should function as a secondary line of defense against potential violations.

Students are permitted to use: (1) spelling and grammar checkers; (2) search engines for initial leads in research, which must be subsequently tracked down, confirmed, and properly cited; and (3) translation tools for assistance when reading sources that are not in English, but not for composing their own English prose.

Students are not permitted to use: (1) any software that summarizes assigned readings (unless otherwise noted by specific instructors based on the particular needs of their courses); (2) any tool for drafting or composing any part of any assignment, written or oral; (3) any translation tools for completing assignments in language courses; or (4) any tools for translating work that was composed by the student in a language other than English.

These guidelines are subject to modification by individual instructors based on the needs of their specific courses and pedagogical techniques. Specific emendations of the general policy for specific courses should be noted in the syllabi of those courses.